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new

Language Assessment in Practice



Lyle F. Bachman and Adrian S. Palmer

Presents an innovative, unified, and easily applied approach to designing and developing language assessments.

Language Assessment in Practice is a fully-revised second edition of the bestselling *Language Testing in Practice*. It allows readers to become competent in the design development and use of language assessments. The authors discuss concepts and procedures clearly, illustrated with examples.

- Draws on authors' extensive experience in language teaching and assessment.
- Takes into account the most recent developments in research in applied linguistics, language teaching, and language assessment.
- Illustrative test development projects guide readers through the process.
- Additional website material accompanies the book.

978 0 19 442293 2 *Language Assessment in Practice*

new

The Multilingual Subject



Claire Kramsch

By drawing on multiple examples of real-world language learning situations, this book explores the subjective aspects of the language learning experience. The author encourages readers to consider language learning from new, diverse, and unique perspectives. The book analyses data from a variety of sources, including language memoirs, online data from language learners in chat rooms, and text messaging exchanges. In the analysis of this data, the book looks at:

- The relationship between symbolic form and the development of a multilingual subjectivity.
- Links with memory, emotion, and the imagination.
- The implications for language teaching pedagogy.

978 0 19 442478 3 *The Multilingual Subject*

The Psychology of Second Language Acquisition

Zoltán Dörnyei

The Psychology of Second Language Acquisition offers a systematic and accessible overview of the main psychological areas and theories in order to keep abreast of the ongoing paradigm shift. Readers will find succinct and up-to-date descriptions of a wide range of psycholinguistic and neuropsychological topics such as language and the brain; neuroimaging and other research methods in psycholinguistics and brain research; non-nativist approaches to language acquisition; explicit/implicit learning and memory, procedural/declarative knowledge, and the automatization of language skills; learner characteristics, age effects, and the critical period hypothesis; and the psychological basis of language learning in educational contexts.

978 0 19 442197 3 *The Psychology of Second Language Acquisition*

bestseller

The Study of Second Language Acquisition

Rod Ellis

A comprehensive and coherent account of the research and theory in the field of second language acquisition, including chapters on instructed SLA.

This book is an encyclopedic survey of second language acquisition research as this has developed over the last forty years. It provides sections on the description of learners' language, the role of the linguistic environment and social context, internal mechanisms, individual learner differences, and the role of instruction. It provides a balanced account by representing a variety of perspectives, including cognitive, linguistic, sociocultural, and neurolinguistic.

978 0 19 442257 4 *The Study of Second Language Acquisition, Second Edition*

Language Learner Strategies: 30 years of Research and Practice

Editors: Andrew Cohen and Ernesto Macaro

Research into language learner strategies has the fundamental goal of improving the teaching and learning of second languages. This book explores the notion that the reason some learners of second languages excel and others struggle lies in what the learners themselves do — the strategies they bring to language learning and to language use.

978 0 19 442254 3 *Language Learner Strategies: 30 years of Research and Practice*

Conversational Interaction in Second Language Acquisition: A Series of Empirical Studies

Editor: Alison Mackey

This edited series of empirical studies examines the link between interaction and second language learning. The studies provide readers with insights into a wide variety of issues at the centre of current research into the relationship between conversational interaction and second language learning outcomes.

978 0 19 442249 9 Conversational Interaction in Second Language Acquisition: A Series of Empirical Studies

Form-focused Instruction and Teacher Education Studies in Honour of Rod Ellis

Editors: Sandra Fotos and Hossein Nassaji

An overview of form-focused instruction as an option for second language grammar teaching. It combines theoretical concerns, classroom practices, and teacher education.

978 0 19 442250 5 Form-focused Instruction and Teacher Education

Analysing Learner Language

Rod Ellis and Gary Barkhuizen

A clear and accessible introduction to the main methods of analysing samples of learner language. It examines the theoretical and research bases for the different methods, giving an introduction to the field of second language acquisition research.

Recommended for students on postgraduate courses in TESOL or Applied Linguistics, or for teachers wishing to do action research to find out more about how learners learn language.

978 0 19 431634 7 Analysing Learner Language

Literacy and Second Language Oracy

Martha Bigelow and Elaine Tarone, with Kit Hansen

Learners who cannot decode alphabetic script have been left out of the SLA research enterprise, at considerable cost to our understanding of the human capacity for language learning. This book offers research evidence documenting the significant impact of low literacy skill on adolescents' processing of oral L2 input and acquisition. Together with a large body of closely related research in cognitive psychology, the findings lead to a startling conclusion: processing skills that have been assumed to be universal human traits appear instead to be a product of learners' experience with alphabetic print literacy.

978 019 442300 7 Literacy and Second Language Oracy

Task-based Language Learning and Teaching

★ Shortlisted for the Ben Warren Prize

Rod Ellis

An exploration of the relationship between research, teaching, and tasks, and clarification of the issues raised by recent work in this field. The book shows how research and task-based teaching can mutually inform each other and illuminate the areas of task-based course design, methodology, and assessment. The author brings an accessible style and broad scope to an area of contemporary importance to both SLA and language pedagogy.

978 0 19 442159 1 Task-based Language Learning and Teaching

Understanding Second Language Acquisition

★ Winner BAAL Book Prize

Rod Ellis

In this authoritative survey Rod Ellis examines different theories of second language acquisition and the critical reactions to them.

978 0 19 437081 3 Understanding Second Language Acquisition

SLA Research and Language Teaching

Rod Ellis

The author sees the four main roles of SLA researchers as developing relevant theories, conducting their own classroom research, making research accessible to teachers, and facilitating action research.

978 0 19 437215 2 SLA Research and Language Teaching

Sociocultural Theory and the Genesis of Second Language Development

James P Lantolf and Steven L Thorne

Integrates theory, research, and practice on the learning of second and foreign languages as informed by sociocultural and activity theory. It familiarizes students, teachers, and other researchers who do not work within the theory with its principal claims and constructs, in particular as they relate to second language research. The book also describes and illustrates the use of activity theory to support practical and conceptual innovations in second language education.

978 0 19 442181 2 Sociocultural Theory and the Genesis of Second Language Development

Formulaic Language: Pushing the Boundaries

Alison Wray

Examines how formulaic language ('lexical chunks') is used in a variety of real-life situations.

Presents a framework for examining the existence and function of formulaic language and tests it extensively against language data within a wide variety of language samples. Formulaic language is a fast-growing area of applied linguistic research, and the author is a key figure in this field.

978 0 19 442245 1 Formulaic Language: Pushing the Boundaries

Language Testing in Practice

★ Winner MLA Kenneth W Mildener Prize

Lyle F Bachman and Adrian S Palmer

Relates language testing practice to current views of communicative language teaching and testing. It builds on the theoretical background expounded in Bachman's *Fundamental Considerations in Language Testing* and examines the design, planning, and organization of tests.

978 0 19 437148 3 Language Testing in Practice

Fundamental Considerations in Language Testing

★ Winner MLA Kenneth W Mildener Prize

Lyle F Bachman

A clear and authoritative discussion of the basic concerns which underlie the development and use of language tests, and a synthesis of research on testing.

978 0 19 437003 5 Fundamental Considerations in Language Testing

English as a Lingua Franca: Attitude and Identity

Jennifer Jenkins

From the perspective of the speakers themselves, this is the first book to explore attitudes towards ELF in general and ELF accents in particular, their effects on ELF speakers' identities, and ways in which the problems can be addressed in teacher education, English language testing, and ELT materials.

978 0 19 442237 6 English as a Lingua Franca: Attitude and Identity

The Struggle to Teach English as an International Language

Adrian Holliday

This book is about the worlds and conflicts of TESOL teachers and researchers whose professional lives are both enriched and problematized by the cultural and political interfaces created by working with an international language. Central to this discussion is the balance of power in classroom and curriculum settings, the relationship between language, culture, and discourse, and the change in the ownership of English.

The readers will be students in Applied Linguistics, researchers, teachers of ESOL, and academics.

978 0 19 442184 3 The Struggle to Teach English as an International Language

Individual Freedom in Language Teaching

★ Shortlisted for the Ben Warren Prize

★ Shortlisted for the BAAL Book Prize

Christopher Brumfit

The author examines the roles of teachers and learners and the approaches that education professionals should develop in support of learners.

The book considers the roles of literature and culture, as well as language policy in relation to learners' rights, and attempts to outline a humane and realistic philosophy for language teaching.

978 0 19 442174 4 Individual Freedom in Language Teaching

The Phonology of English as an International Language

★ Shortlisted for the BAAL Book Prize

★ Highly Commended English-Speaking Union's Duke of Edinburgh Book Competition

★ Shortlisted for the British Council Innovation Awards

Jennifer Jenkins

This book advocates a new approach to pronunciation teaching, in which the goal is mutual intelligibility among non-native speakers rather than imitating native speakers. It will be of interest to all teachers of English as an international language, especially Business English.

978 0 19 442164 5 The Phonology of English as an International Language

Linguistic Imperialism

★ Shortlisted for the BAAL Book Prize

Robert Phillipson

This book explores the contemporary phenomenon of English as an international language, and sets out to analyse how and why the language has become so dominant.

978 0 19 437146 9 Linguistic Imperialism

Resisting Linguistic Imperialism in English Teaching

★ Winner MLA Mina P Shaughnessy Prize

★ Shortlisted for the BAAL Book Prize

A Suresh Canagarajah

This book describes the creative strategies employed by teachers and students resisting the linguistic imperialism that many scholars have identified as the consequence of the global ELT enterprise.

978 0 19 442154 6 Resisting Linguistic Imperialism in English Teaching

Defining Issues in English Language Teaching

H G Widdowson

This book investigates fundamental assumptions about the way English should be defined and taught as a school subject. It critically examines current proposals for the specification of course content and classroom methodology, with particular reference to ideas about authenticity and task-based learning.

978 0 19 437445 3 Defining Issues in English Language Teaching

Controversies in Applied Linguistics



Editor: Barbara Seidlhofer

This book presents several issues on which applied linguists take very different positions: e.g. linguistic imperialism, the validity of critical discourse analysis, the pedagogic relevance of corpus descriptions of language, the theoretical bases of second language acquisition research, and the nature of applied linguistics itself.

978 0 19 437444 6 Controversies in Applied Linguistics

Research Methods in Applied Linguistics

Zoltán Dörnyei

A comprehensive overview of research methodology in applied linguistics which describes the various stages of qualitative and quantitative investigations, from collecting the data to reporting the results.

978 0 19 442258 1 Research Methods in Applied Linguistics

Complex Systems and Applied Linguistics

★ Winner MLA Kenneth W Mildenberger Prize

Diane Larsen-Freeman and Lynne Cameron

Introduces key concepts in complex systems theory to readers concerned with language, its acquisition, and its use.

Complex Systems and Applied Linguistics demonstrates the applicability and usefulness of these concepts to a range of areas in applied linguistics including second language development, language teaching, and discourse analysis. It concludes with a chapter that inventories suitable approaches to research investigations.

978 0 19 442244 4 Complex Systems and Applied Linguistics

A Cognitive Approach to Language Learning

★ Winner MLA Kenneth W Mildenberger Prize

Peter Skehan

This book discusses psycholinguistic and cognitive aspects of language learning, and looks at the contrast between universalist accounts of language learning and accounts which focus on individual differences between learners.

978 0 19 437217 6 A Cognitive Approach to Language Learning

Literacy and Language Teaching

Richard Kern

This book proposes literacy as an organizing principle for language teaching and assessment. It addresses key research findings in cognitive theory, sociolinguistics, discourse analysis, language acquisition, and literacy studies.

978 0 19 442162 1 Literacy and Language Teaching

Sociocultural Theory and Second Language Learning

Editor: James P Lantolf

A major statement of the current research being conducted on the learning of second languages from a sociocultural perspective.

978 0 19 442160 7 Sociocultural Theory and Second Language Learning

Practical Stylistics

H G Widdowson

This book provides a set of principles for an approach to teaching poetry which integrates the study of language and literature.

978 0 19 437184 1 Practical Stylistics

Language Play, Language Learning

★ Winner MLA Kenneth W Mildenberger Prize

★ Shortlisted for the Ben Warren Prize

Guy Cook

This book demonstrates the extent and importance of language play in human life and draws out the implications for applied linguistics and language teaching.

978 0 19 442153 9 Language Play, Language Learning

Principle and Practice in Applied Linguistics Studies in honour of H G Widdowson

Editors: Guy Cook and Barbara Seidlhofer

A comprehensive overview of the many and diverse areas in applied linguistics today.

978 0 19 442148 5 Principle and Practice in Applied Linguistics

Fundamental Concepts of Language Teaching

H H Stern

This book puts applied linguistics research into its historical and inter-disciplinary perspective.

978 0 19 437065 3 Fundamental Concepts of Language Teaching

Aspects of Language Teaching

H G Widdowson

A critical review of the most prominent issues in language teaching – among them the relevance of theoretical enquiry to practical pedagogy, and the relationship between grammar and discourse in communicative language teaching.

978 0 19 437128 5 Aspects of Language Teaching

Teaching Language as Communication

H G Widdowson

This book develops a rational approach to the teaching of language as communication, based on a careful consideration of the nature of language and of the language user's activities.

978 0 19 437077 6 Teaching Language as Communication

Context and Culture in Language Teaching

★ Winner MLA Kenneth W Mildenberger Prize

Claire Kramisch

This book focuses attention on cultural knowledge not just as a necessary aspect of communicative competence, but as an educational objective in its own right.

978 0 19 437187 2 Context and Culture in Language Teaching

Lexical Phrases and Language Teaching

★ First Prize English-Speaking Union's Duke of Edinburgh Book Competition

James R Nattinger and Jeanette S DeCarrico

Second language acquisition research is used to present a language teaching programme based on the use of 'prefabricated language'. The 'lexical phrase' can serve as an effective basis for second and foreign language learning.

978 0 19 437164 3 Lexical Phrases and Language Teaching

A History of English Language Teaching Second Edition

A P R Howatt with H G Widdowson

A history of English Language Teaching that takes the reader from the Renaissance to the present day.

The book covers all the important phases of the history from a global perspective.

978 0 19 442185 0 A History of English Language Teaching, Second Edition

ELT Journal

Editor: Keith Morrow

Reviews Editor: Philip Prowse

A quarterly publication for all those involved in the field of teaching English as a second or foreign language.



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Applied Linguistics Journal

Editors: Gabriele Kasper and Guy Cook

Reviews and Forum Editor: Stef Slembrouck

Applied Linguistics publishes research into language with relevance to real world problems. It promotes principled and multidisciplinary approaches to research on language-related concerns in the various fields encompassed by applied linguistics.



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